Name:	
Dept:	Check relevant proposed category below: □ Appointment □ Promotion
Бері	□ Practitioner □ Clinician Educator
Rank: □ Clinical Associate Professor □ Clinical Professor	
DOSSIER CH	ECKLIST
CLINICAL (ASSOCIATE & PROFESSO CLINICAL (ASSOCIATE & PROFESSOR) (FOR APPOINTMENTS	OF [DEPT] (CLINICIAN EDUCATOR)
I. ADMINISTRATIVE ASSESSMENTS	
directly related to practice work Clinician Educator >85% of their time performing duties (teaching and mentoring), and no more than 585% if it is directly related to practice or educational	-signed by the Chair and Promotions Committee. Including the number ommendations and both Associate Professors and Professors d their time?) actice. May count Administration towards 85% if it is a combination of clinical practice and educational -10% research. May count Administration towards
II. CURRICULUM VITAE	
□ Curriculum Vitae In New KSOM CV format.	
III. PERSONAL STATEMENTS	
☐ Candidate's Statement of, Academic Contribution	is, Goals and Plans
IV. TEACHING, EDUCATION, and MENTORI Educator, all items optional for Practitioner)	ING (Each category required for Clinician
 □ Letter from residency or fellowship director, or conference of effectiveness (or provide name and email address Questionnaire) □ Description of principal courses taught and development 	s for Residency/Fellowship Director Qualtrics
☐ Total list of Students/Trainees/Mentees with curred ☐ Student/Trainee Letters (5-6 Letters) (or provide some Distudent/Trainee Evaluations (Including most recent Disturbed Provided Student/Trainee Evaluations (Including most recent Disturbed Provided P	ent position if known student/trainee names & Email address for Survey) ent 3 years)
☐ For senior promotions, evidence supporting junior	r faculty mentoring (letters from Mentees)

V. CLINICAL

The following information should be included in this section, if applicable Description of Clinical Service Activities, including clinics staffed, surgery block time, on call services, wRVUs etc.

□ Development and management of specific clinical programs
□ Board certifications,
 □ Participation on hospital committees □ Membership in national societies in their field □ Presentations at local and regional grand rounds or conferences □ Community activity □ Visiting professor activities at other medical centers □ Other activities relating to clinical work specific to the candidate.
> Clinical Evaluation Report
Results from Clinical Skills Survey evaluating candidate in four distinct areas (General Clinical Proficiency, Communication, Professionalism and Health Care System) Prior to or during dossier assembly, administrators should provide email addresses of 4-5 faculty, administrators, and/or staff to Faculty Affairs who are in EACH of the following three categories1) supervisors of the candidate, 2) peers of the candidate, and 3) supervisees of candidate. The latter may be staff (Nurses, administrators), trainees (medical students, residents, fellows), or faculty supervised by the candidate. Faculty Affairs will administer the survey and provide the results to the department for committee review. If there are insufficient individuals in the three categories, please contact Faculty Affairs for guidance.
□ ALTERNATIVE TO SURVEY: Provide letters from three faculty of higher rank and two supervisors (at least five total) that specifically address the four distinct areas described above for the candidate in practice settings. Referees may add information summarizing their overall evaluation. If the candidate is particularly noteworthy for some clinical or educational excellence, this information should be solicited.
□ For appointments at senior rank, if not already included, provide letters of recommendation.
V. RESEARCH (Starred items required for Clinician Educator and Practitioner, all others optional)
 □ * Clinical Trials for which patients have been enrolled by the candidate, OR examples of mentoring of Medical Student RSP projects or Resident research. □ If there are no activities like this, a statement should be provided in explanation. □ Research Interests □ Publications (Peer reviewed, abstracts, on-line, as per CV) □ Research Funding □ Invited lectures on research topics □ Reviews of manuscripts or grants