

I. Table Summarizing Clinical Promotion Series

Summary of Clinical Promotional Series							
Series	Title	Areas	Evaluated on Research	Evaluated on Teaching	Evaluated on Service	Evaluated on Clinical	OTHER REQUIREMENTS
Clinical Scholar	(Associate) Professor of [Dept] (Clinical Scholar)	1) Excellence in Research, 3) Excellence in Teaching/Educ/Mentoring 3) Strength in Service	Yes	Yes	Yes	No	Evaluated by UCAPT and Provost, Ten reference letters, 5-6 from arm's length referees
Clinical	(Assistant) (Associate) Professor of Clinical [Dept]	Excellence usually in one area (usually Research or teaching), strength in remaining two areas	Yes	Yes	Yes	No	5 reference letters (proportions of different types depend on area of excellence)
Educational Scholar	(Associate) Professor of Clinical [Dept] (Educational Scholar)	Excellence usually in Educational Scholarship, strength in remaining two areas	Yes Research in area of Educational Scholarship	Yes	Yes	No	5 reference letters (see checklist for proportions of different types). Includes evaluations by referees with expertise in education
Clinician-Educator	Clinical (Assistant) (Associate) Professor of [Dept] (Clinician-Educator)	Primarily Teaching, Education and Mentoring, Clinical Practice	Only as appropriate for minimal part of profile, clinical trial enrollment or trainee supervision in research	Yes	Yes, if service is part of profile	Yes	Includes evaluations by trainees and mentees, by residency or fellowship director as appropriate. Supervisors, peers and supervisees asked to submit surveys on evaluation of clinical skill
Practitioner	Clinical (Assistant) (Associate) Professor of [Dept] (Practitioner)	Primarily Clinical Practice	Only as appropriate for minimal part of profile, clinical trial enrollment or trainee supervision in research	Only as appropriate if minimal part of profile, mentoring/training of colleagues or community physicians documented	Yes, if service is part of profile	Yes	Supervisors, peers and supervisees asked to submit surveys on evaluation of clinical skill