# The New-Old Trauma: Immigration-Discrimination the Effects in Treatment

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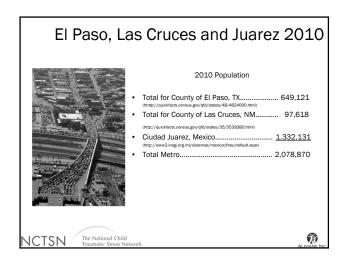
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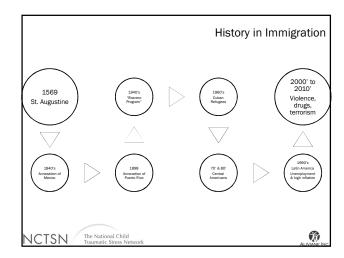
#### The National Child Traumatic Stress Network

The Network is funded by the <u>Center for Mental Health Services</u>, <u>Substance Abuse and Mental Health Services Administration</u>, US Department of Health and Human Services through a congressional initiative: the <u>Donald J. Cohen National Child Traumatic Stress Initiative</u>. As of November 2009 the Network comprises 60 members. Affiliate members—sites that were formerly funded—and <u>individuals</u> currently or previously associated with those sites continue to be active in the Network as affiliates.

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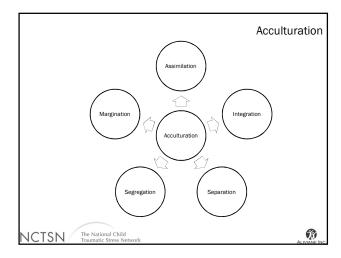




#### Multigenerations

- Immigrants: An individual who migrates from another country
- 1st Generation: The children of immigrant parents from another country
- 2nd Generation: The children of individual born in the country they are living in
- 3<sup>rd</sup> Generation and above

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# Mistrust and Fears

- Minorities had a lost of trust do to the constant traumatic events decreasing the percentage of communication and participation to treatment.
  - Fear of authority
    - Police
    - Teachers
    - Any governmental entity
    - Therapist

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## Exposure

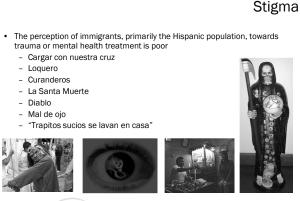
- The exposure of traumatic and dramatic experiences are a daily live event.
  - Immigrating
  - Discrimination
  - Persecution
  - Violence
  - Vicarious experience/Media
    - Television
    - Newspaper
    - Magazines

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#### Stressors

- Poverty
- Inadequate Housing
- · Single-parent families
- · Substance abuse problems
- Lower level of education
- Cultural history of oppression
- Acculturation
- · Immigration experiences
- Anti-immigrant discrimination

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## Common values among Hispanics

- Familiarismo (Family)
- Simpatia (sympathy)
- Respeto (Respect)
- Personalismo (Personalize)
- Religion (Religion)
- Espiritualidad (Spirituality)
- Jerarquia (Hierarchy)
- Machismo
- Marianismo



#### Adapting treatment to the Culture

- · Cultural Knowledge:
  - To have an idea of the culture you work with as history, values, belief system, and behaviors.
- · Cultural awareness:
  - To understand the needs of the different culture and to be aware of the differences between your culture and the other culture.
- Cultural Sensitivity:
  - To understand the cultural differences but also to concentrate in the cultural similarities between your culture and the other culture.
- Cultural Competence:
  - The combination of knowledge, awareness, and sensitivity in relation to others in a respectful and effective way and by taking into consideration language, socioeconomics, family, religion, and other individualistic factors.

The Workgroup on Adapting Latino Services. (2008).

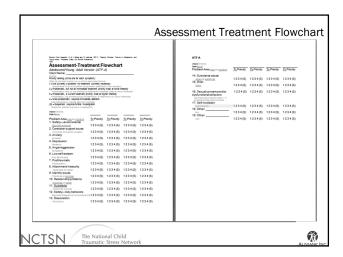
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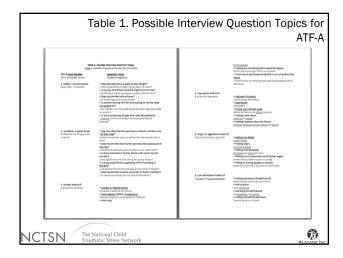
#### Translation for ITCT-A

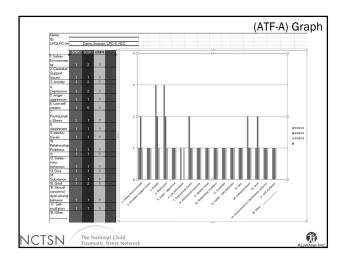
- Possible Interview Question Topics
- · Assessment Treatment Flowchart
- Written Homework About My Trauma
- What Triggers me? (THE TRIGGER GRID)

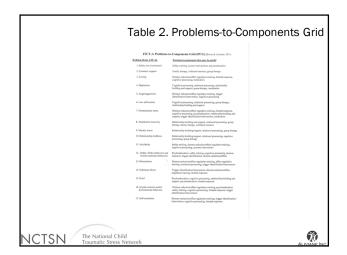
(Brier and Lanktree, 2013)

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# References:

Briere, J., and Lanktree, C. (2013). Integrative Treatment of Complex Trauma for Adolescents (ITCT-A) (2<sup>nd</sup> ed.). Los Angeles: Substance Abuse and Mental Health Services Administration U.S. Department of Health and Human Services.

The Workgroup on Adapting Latino Services. (2008). Adaptation guidelines for serving Latino children and families affected by trauma (1st ed.). San Diego, CA: Chadwick Center for Children and Families.

US Census Bureau. (2010). Hispanic Population in the United States. Retrieved September 9, 2015from http://quickfacts.census.gov/qfd/states/35/3539380.html

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